

Quality of Education

- Bespoke teacher intervention will help those identified to close the gap between peers. SEND & PP children will be targeted within the response.
- Subject leaders will be able to evidence the impact of cohesive planning of skills and knowledge. All subjects will carry importance within the school to enable children to experience a broad and balanced curriculum.
- A new systematic synthetic phonics programme will be introduced to the school, provided consistency in delivery across Key Stages. In time, as a result, fewer KS2 children will have gaps within their phonics

Effectiveness of EYFS

- Reading & Phonics: ensure the environment supports the teaching & learning of phonics & allows for independence.
- Oracy: Develop the use of precise and new vocabulary in the setting.
- Writing: to ensure opportunities are provided across the sessions for emergent writing.
- Parental engagement: Parents will take a proactive role in their child's learning and emotional development.
- Cultural Awareness: Develop children's cultural awareness through the concise coverage of Understanding of the World.

Leadership and Management

- Safeguarding is robust.
- Staff consistently report a supportive and proactive approach to workload and well-being.
- Leaders will play an integral and well-informed role in the development of the school curriculum and provision in place to support all children.

Key Priorities

2022-2023

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning.



Leading a Church School

- Ensure that there is clarity in the theological roots of the school's vision so that the Christian narrative is not lost.
- Develop a structured monitoring and evaluation system for collective worship so that pupils and adults are more able to recognise its impact and contribute towards further improvements.
- Develop a deeper shared understanding of spiritual development so that there are planned opportunities to experience the different facets of spirituality.

Personal Development

- Diversity, quality and inclusion. Children require more opportunities to explore other cultures and beliefs in order to gain a wider tolerance of the world around them. (SMSC Verification Recommendation)
- All children are offered opportunities to develop their interests and hobbies. (SMSC Verification Recommendation)
- The school will provide rich experiences in a coherently planned way, via the curriculum and through extracurricular activities.

Behaviour and attitudes

- Whole school attendance will exceed national expectations. Attendance will be monitored and supported by all in the school. Improving attendance will never be seen as 'finished'.
- Children will have highly positive attitudes and commitment to their education. They are extremely motivated and persistent in the face of difficulties.
- Children behave consistently well, demonstrating high levels of self-control and consistently positive attitude to their education. If children struggle with this, swift pastoral care will optimise all opportunities.